

Dunman Secondary School

**Sec 1 Parent
Engagement 2024**

Agenda

- Welcome Address by School Principal
- Welcome Address by AYH1, AYH
- Personal Learning Device (PLD) Updates
- HMT Briefing
- Dedicated Supportive Parents (DSP) Sharing
- Q&A Segment: General Engagement with Sch Leaders & HODs

Slido



[https://go.gov.sg/sec1parentengageme
nt2024](https://go.gov.sg/sec1parentengageme
nt2024)



**WE ARE
DUNMAN**



**MOE
SCHOOL EXCELLENCE AWARD
2010**



**Welcome Address
by Principal
For Sec 1 Parents**

29 Dec 2023



Our Dunman Family

Secondary 1A Form Teachers



Mr Chua Hock Kheng



Mdm Salha Rahmat

Secondary 1B Form Teachers



Mdm Chew Jin Hui Patricia



Mdm Sharifah Nafisah Syed KA

Secondary 1C Form Teachers



Miss Nurmasnita Mohd Dena



Mr John Lawrence Raj

Secondary 1D Form Teachers



Mdm Sri Haryanti Ismail



Mr Wong Tong Aun James

Secondary 1E Form Teachers



Miss Loi Yen Siew



Ms Norhayati Abdul Rahim

Secondary 1F Form Teachers



Mr Chu Khoon Hwa



Ms Lim Chean Chean

Secondary 1G Form Teachers



Ms Mazlinah Subandi



Mr Toh Hong Ming

VISION

**Empathetic Leaders
Impactful Innovators**



Confident
Dunmanite

Contributing
Dunmanite



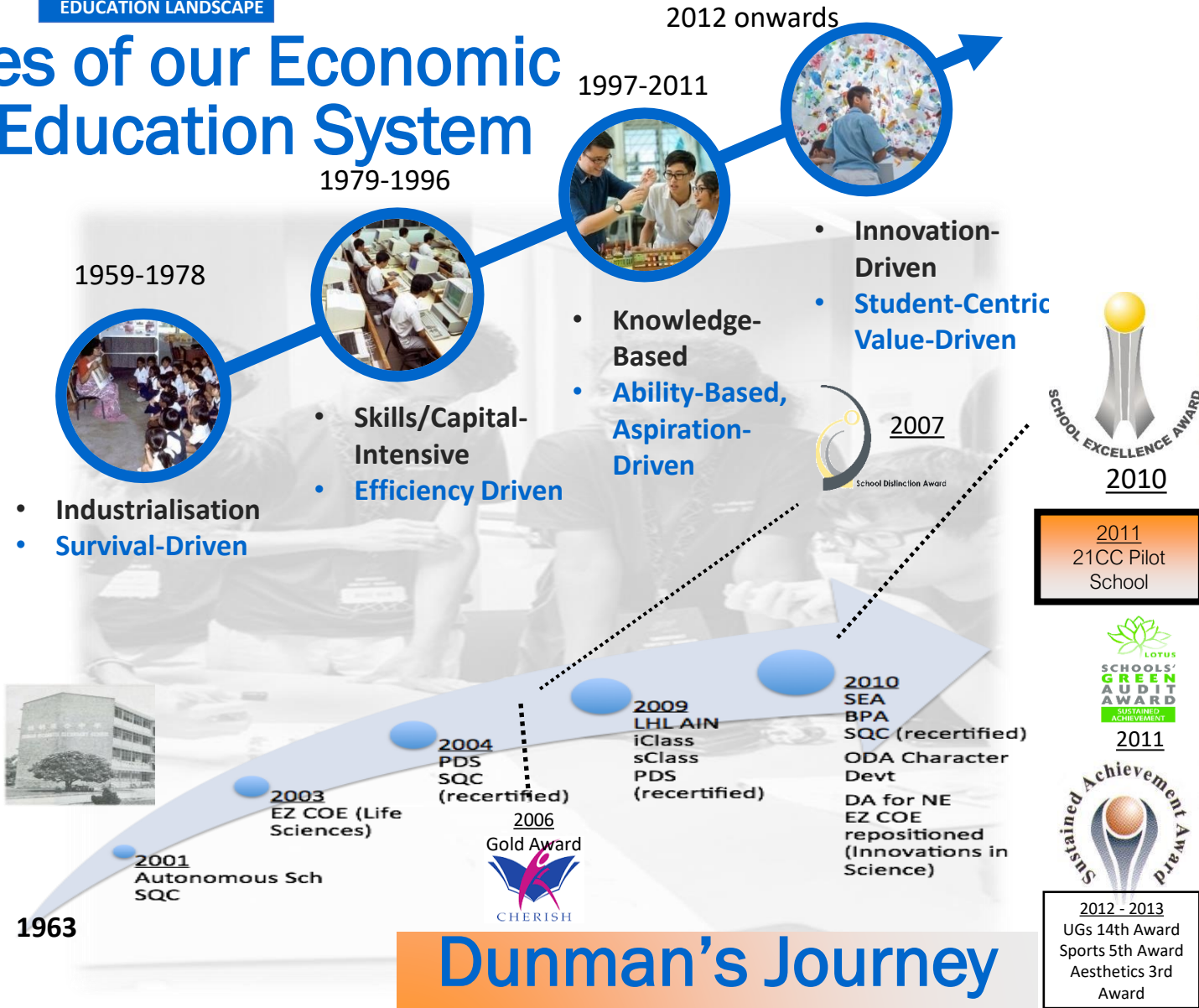
Self-directed
Dunmanite

Caring
Dunmanite

MISSION

**Nurturing Self-directed &
Inquisitive Dunmanites to Lead
Change in Communities**

Phases of our Economic and Education System



Dunman's Journey to Excellence

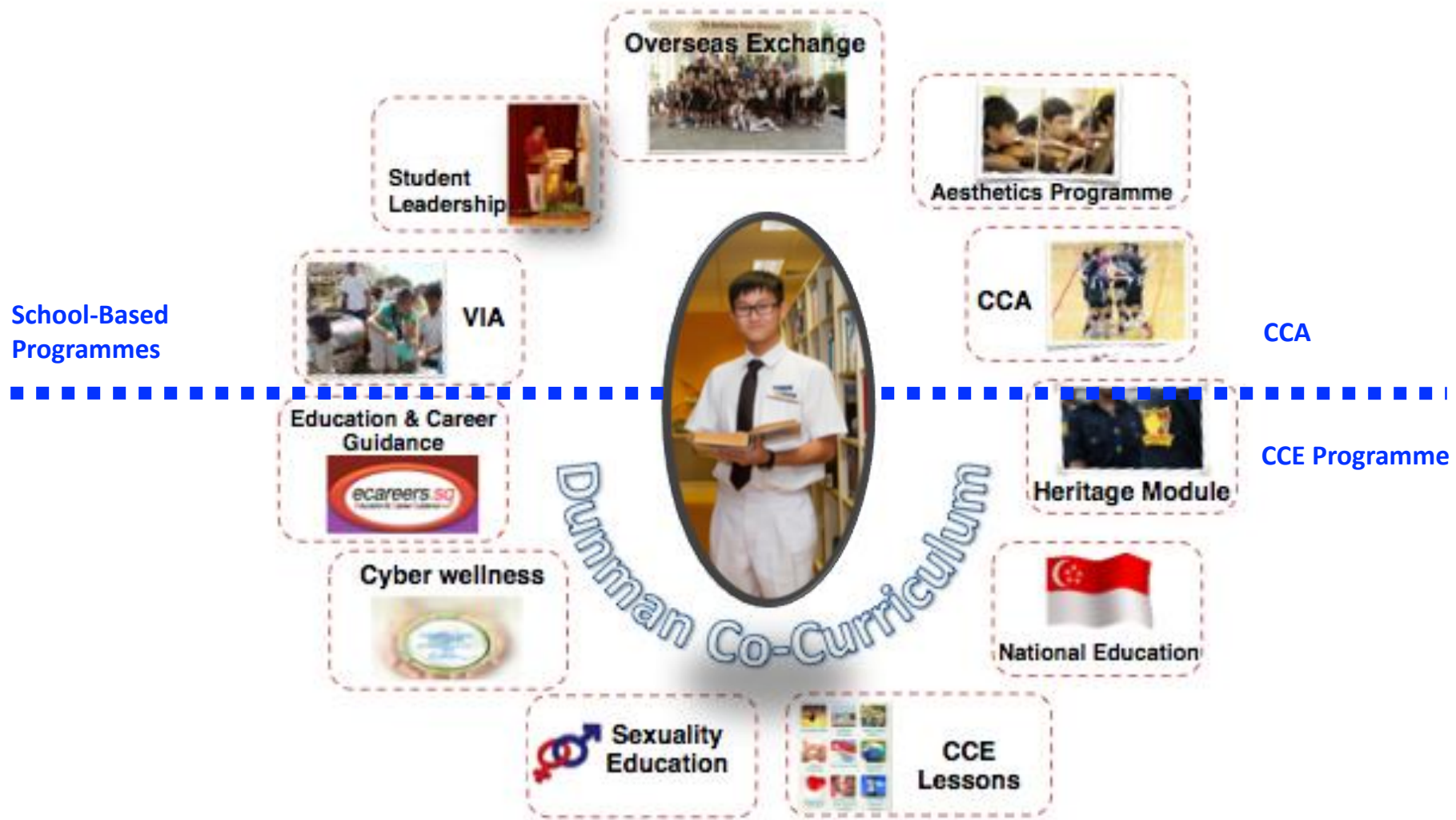


Dunman - A Culture of CARE



The Dunman Experience

DELIVERING EXCEPTIONAL EDUCATIONAL EXPERIENCE VIA CCE, CCA AND SCHOOL-BASED PROGRAMMES



DUNMAN Secondary School
Aspire, Build, Care





Many Holistic Opportunities

Character Development Through CCA, CCE & VIA

DUNMAN Secondary School
An Institution of Excellence Which Nurtures
Ethical Change-makers



Focus Areas



▪ Learn for life

- We educate our students holistically to develop in them 21st century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



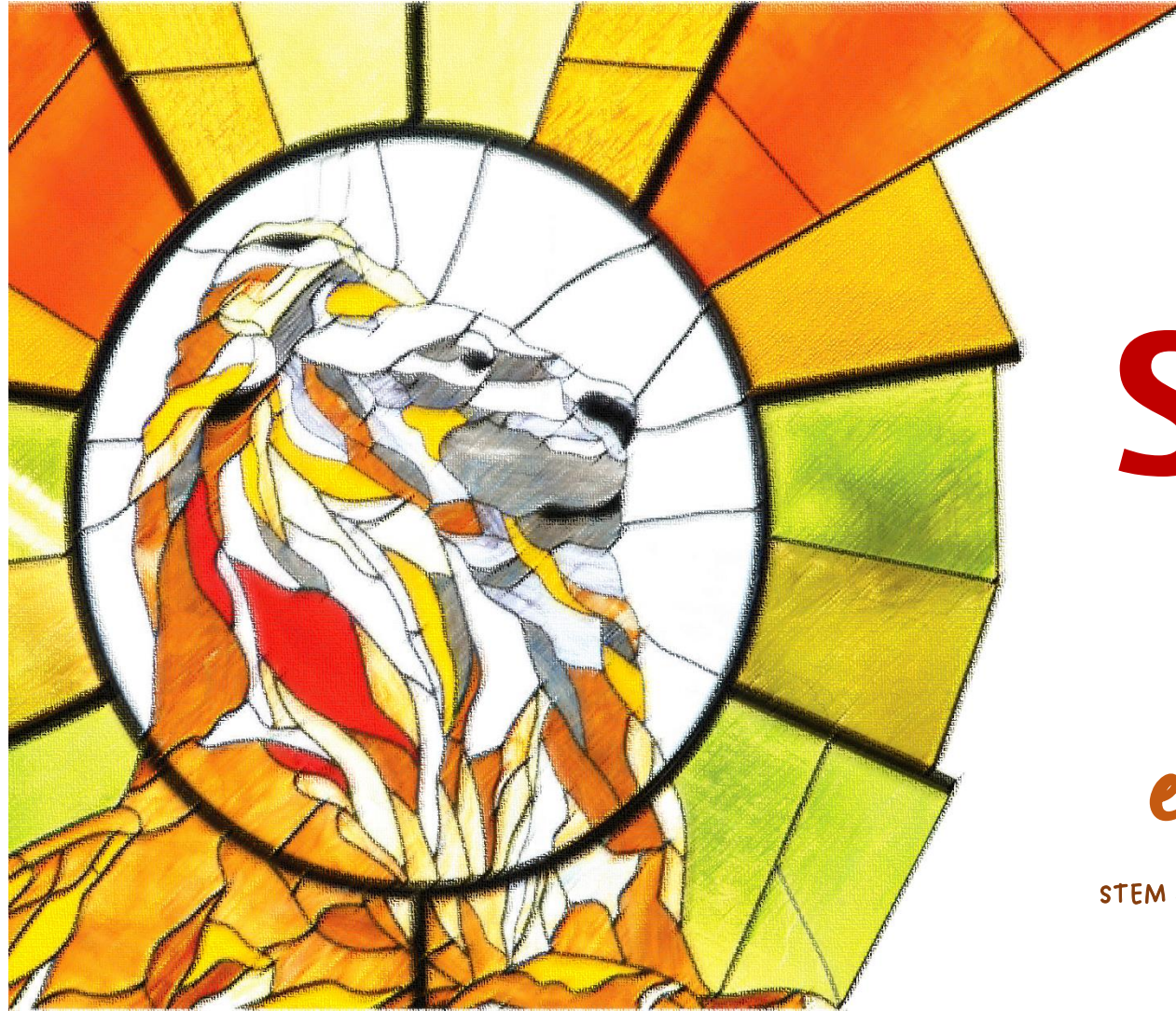
▪ Embrace All Learners

- We honour our students' individual traits. We embrace a harmonious community of diverse learners as a strength and as an outcome.



▪ Enhance Student Well-being

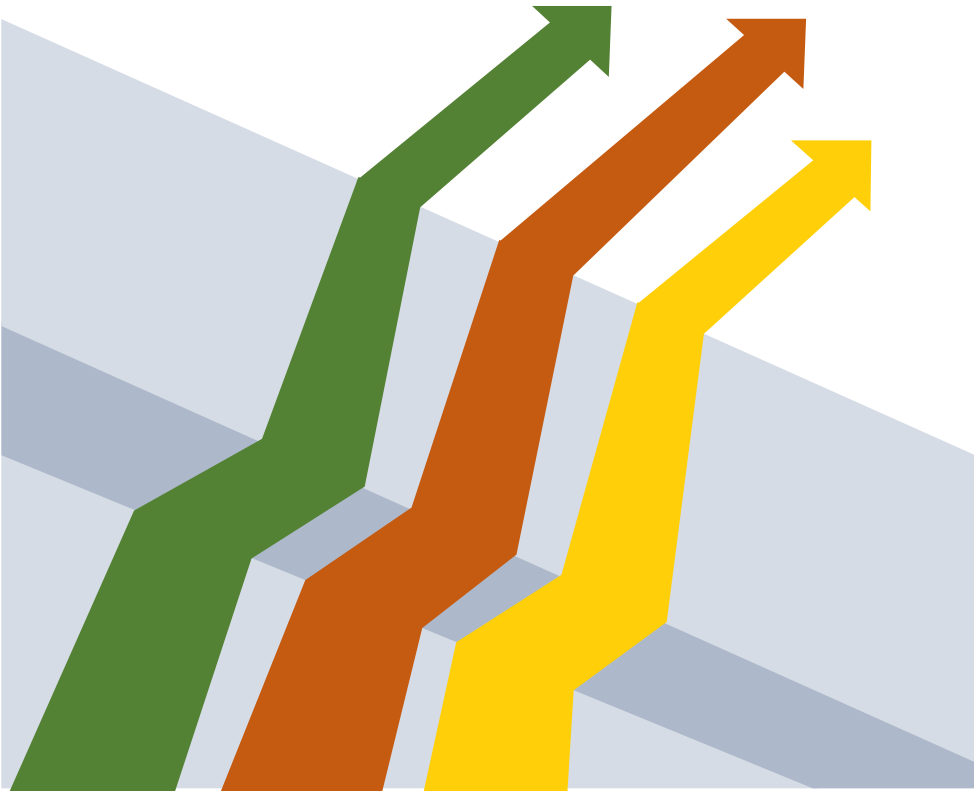
- We care for our students' mental, physical and social well-being in order to develop strong character, minds and bodies.



STEM
for
Life
experience

STEM as an Empowering Experience for Life

**A Holistic, Meaningful and
Cutting-Edge Experience
awaits you**



STEM
for
Life
experience



STEMviaDT



**STEM
Classroom**



**STEM
Talent Development**

**Desired
Outcomes**

STEM

for

Life

experience

D

Design Thinkers

A

Agents of Change

R

Reflective Learners

E

Empathetic Leaders

Why STEM ?

1

Empathise - Know who we are helping

2

Discuss - Global & Local Issues

3

Understand and Apply - Emerging Tech

4

Solve - Complex Problems



STEM
for
Life
experience

α

STEMviaDT

Apply STEM and Design Thinking methods to tackle community challenges

β

STEM Classroom

See how knowledge you learn in class integrates across subjects to solve complex problems

Y

STEM Talent Development

Grow to reach your maximum potential and be intellectually challenged

α

STEMviaDT

Apply STEM and Design Thinking methods to tackle community challenges

**Lower
Sec**

STEM in Health

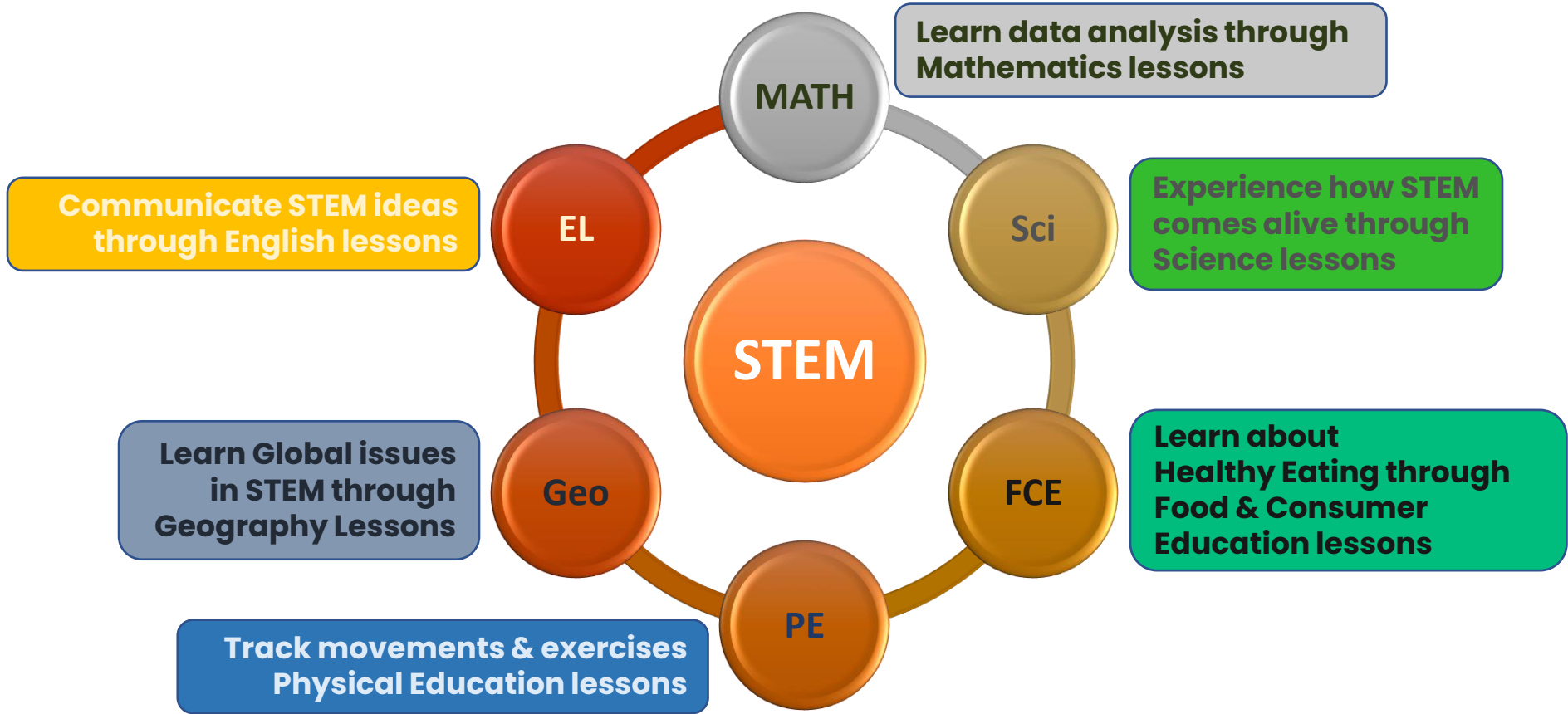


**Upper
Sec**

STEM in Sustainability



β STEM Classroom See how knowledge you learn in class integrates across subjects to solve complex problems



Y

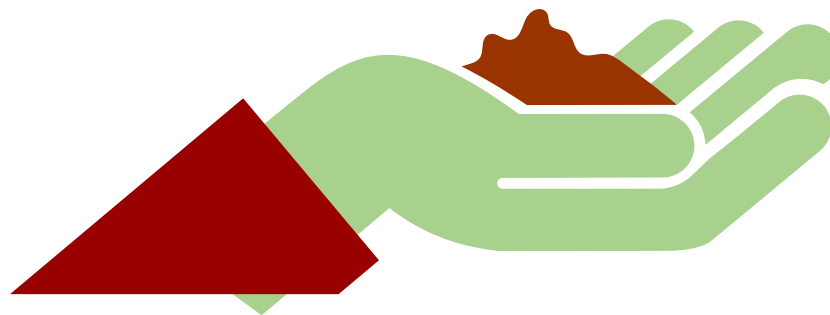
STEM Talent Development

Grow to reach your maximum potential and be intellectually challenged

1. Wide range of STEM Enrichment

2. STEM Challenges through Competitions

3. Talks & Seminars By STEM Professionals



4. STEM Collaborations across schools

5. Go Deep through STEM CCA

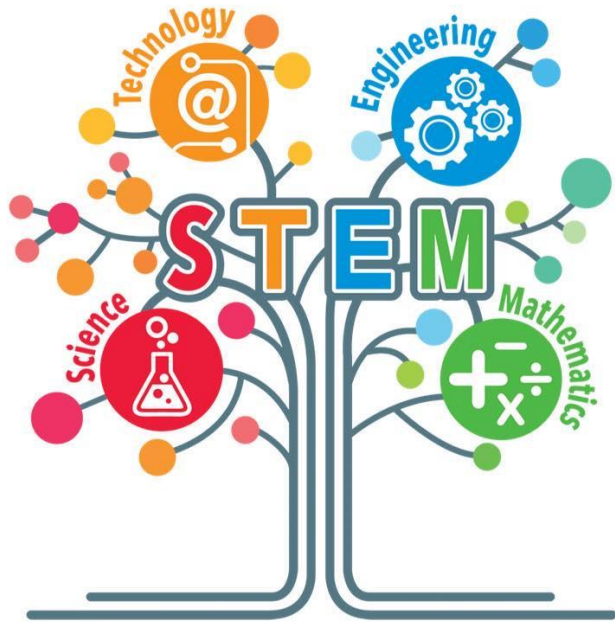
6. Regional and Global Perspectives on STEM



Y

**STEM Talent
Development**

Mega-STEM CCA



Sec 1

Common CCA experience in STEM
Infocomm, Sustainability, Digital, Media, Maker

Sec 2

Specialise in 1 of the 4 Clubs
Infocomm Club
Green Club
Media Club
STEM Makers' Club

Sec 3 & 4

Participate in STEM Competitions
Organise STEM Events
Create STEM Portfolios

Student Leadership Development (SLD)

Our belief: The secondary school years are invaluable to developing character and values

Our goal: nurturing self-directed and inquisitive Dunman student leaders to lead change in communities



Leadership opportunities for all to be an empathetic leader

- **Students can look forward to**
 - mentoring others and be mentored through peer support programmes
 - initiating, organising and managing events
 - impacting not just the school but also the community
- **We will support your child's development by**
 - customised training on specific roles and responsibilities
 - multiple platforms to apply what they have learned to refine their leadership skills

The leadership model - Unlock your leadership potential at Dunman!

The Five Practices of Exemplary Leadership



Vision : Nurturing self-directed and inquisitive Dunman student leaders to lead change in communities

Level 4 (School Selection)

- Opportunities – School wide level and beyond
- Training – Student Council Exco / Top CCA positions / PSL Comm
- Demonstration - Key school programmes and external collaborations
- School wide (Investiture/Inaguration, DAD, NDP, Teacher's Day),
- VIA and beyond (inter-school /national events/communities)
- Training: LTC, SLPI, D'Lai Summit

Level 2 (Within class)

- Class Committee
- Training by: SLD & SWB, Form Teachers, Student & Class Councillors
- Demonstration: Class-based activities & Peer Support programmes



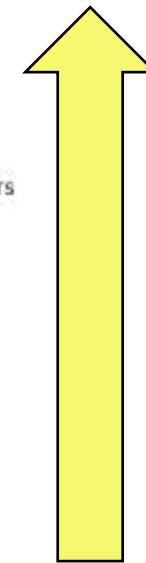
Level 3 (Within cohort)

- Student Council + CCA Leaders + PSL Leaders
- Training by: SLD, CCA teachers
- Demonstration: School / CCA activities,
- Inter-class competitions & Celebrations
- Training: LTC, SLPI, D'Lai Summit

Level 1 (All students)

- Training by: SLD, Student & Class Councillors
- Training: 2 modules at Lower Sec level of 3 hours during CCE lessons

Our SLD Model: 5 Practices of Exemplary Leadership (by Kouzes & Posner)
Our Approach: Student-Centric Processes through Servant Leadership



Acquisition of Leadership Competencies

Dunman Student Leaders lead change in the community

- Student Councillors are encouraged to helm self-initiated projects that contribute back to both the school and community at large.
- Over the years, our student leaders have innovatively planned and executed innovative and meaningful projects that have allowed them to apply their leadership practices.



dmnstudentcouncil Last Monday, as part of #projectcare, our councillors gave out exam welfare packs to the dunmanites before morning assembly. In these exam welfare packs were items that would help Dunmanites in their preparation for the mid year examinations. The Councillors in charge also placed Go green tips in the exam welfare packs to encourage fellow dunmanites to be more conscious of their carbon footprint





By having good home routines, you are setting your child up for life.



If you do your child's homework, he/she will lose the opportunity to learn.



Set up a conducive home environment for your child to learn effectively.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you are helping him/her remember.




Respect the teacher's time, contact the teacher during school operating hours only.



We Are ONE Dunman

We Aspire. We Build. We Care



DUNMAN SECONDARY

*Rooted in Values,
Nurturing Lives of Honour,
Growing a Legacy for the
Coming Generations*

Thank You